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The Experiences And Challenges Of Science And Ethics

In April 2002, the U.S. National Academies hosted an interacademy workshop involving participants from the United States and Iran on the topic of Science and Ethics. The explicit purposes of the workshop were (a) to engage important members of the American and Iranian scientific communities in meaningful discussions of the topic of science and ethics and particularly differences in the approaches in the west and in Islamic countries in general and Iran in

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particular, (b) to encourage greater participation by Iranian scientists in international scientific discussions by exposing them to seasoned veterans in international meetings, and (c) to identify specific topics and approaches that could be carried out by the Academies in the two countries to contribute to international understanding of the importance of considering the ethical dimensions of scientific research and related activities. This report includes documents prepared by four breakout groups and a statement on priority areas for future interacademy cooperation developed at the final plenary session. Also included are background papers prepared by some participants prior to the

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workshop that were not previously published.

In the continued quest for increased economic benefits from our water resources, numerous structures and operating policies for controlling the river flow have been built and implemented. These structures and associated operating policies can facilitate navigation; they can provide greater quantities of reliable water supplies to meet agricultural, industrial and municipal water demands; they can generate hydroelectric power and energy; and they can provide increased flood protection, recreation, and other benefits. Over the past half-century we have converted many of our rivers into engineered waterways. These straightened, often

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periodically dredged, engineered rivers are complete with dikes, reservoirs, weirs, and diversion canals. All this engineering has enhanced economic development. However, as rivers and their floodplains become stressed from the excessive use and misuse of their resources, their contribution to economic development can be threatened. Evidence of economic and ecological degradation, especially in relatively large river systems such as the Danube, the Mississippi, the Rhine, and the Volga, has increased our appreciation of beneficial roles natural aquatic and terrestrial ecosystems play in water quantity and quality management. We have recognized the need to pay

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more attention to letting nature help us regulate water quantity and quality rather than working against nature and its variabilities and uncertainties. Today there are efforts underway in many developed river basins to 'de engineer' or return these straightened and controlled rivers to a more natural state.

This research identifies some of the challenges that international students encounter during their pursuit of educational studies at U.S. universities, particularly those students who consider English as their second language. This research draws primarily on personal testimonies from three international students (including the author herself). These students are

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currently enrolled in a North American University0 9s arts program. The experience of the author has also been represented through a solo art show if clay sculptures and installations.

Rural tourism is not a new phenomenon in many parts of the world, but it has only recently received increased attention from researchers, politicians and managers as a result of new market trends, the recognition of the “ rural crisis ” and the urge to solve it. However, there is also evidence that rural tourism is not a miraculous antidote for this crisis, certainly not in all places and under all conditions. Despite some recent studies examining the critical factors of success for rural

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tourism, there is still a need for a deeper understanding of the rural tourism phenomenon, the nature of the tourism experience and how it could be optimized to the benefit of all, while making the best use of endogenous resources and competences, yielding sustainable destination development. This book contributes to the debate, focusing on the tourist experience, here conceptualized as “ co-created ” between hosts and guests, based on destination-specific elements of “ countryside capital ” and aiming at sustainability. It contains both conceptual and empirical chapters, with diverse and new perspectives, methodological approaches and cases from several

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countries.

This book highlights the experiences of feminist early career researchers and teachers from an international perspective in an increasingly neoliberal academy. It offers a new angle on a significant and increasingly important discussion on the ethos of higher education and the sector's place in society. Higher education is fast-changing, increasingly market-driven, and precarious. In this context entering the academy as an early career academic presents both challenges and opportunities. Early career academics frequently face the prospect of working on fixed term contracts, with little security and no certain prospect of advancement,

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while constantly looking for the next role. Being a feminist academic adds a further layer of complexity: the ethos of the marketising university where students are increasingly viewed as ‘ customers ’ may sit uneasily with a politics of equality for all. Feminist values and practice can provide a means of working through the challenges, but may also bring complications.

Rooted in the work of community – school collaborations, this text focuses on connecting the rigors of the classroom with the ambiguity of lived community experience. Community-Based Transformational Learning (CBTL) draws on the

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increasing evidence that course-learning conducted in an applied, community setting, can positively transform students' professional and personal identity and creates new ways of thinking and working in university courses and pre-professional experiences. To illustrate the different ways to successfully implement community-based learning, examples are provided of experiences integrated in courses across multiple disciplines across an American university whose mission is focused on teaching. Topics covered include refugee and immigration transition issues, incarceration and health needs with international examples of community experiences from Jamaica,

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Korea and Belize. Qualitative and quantitative data depict how these experiences impact students and each chapter presents how community engagement has been established as an effective approach in the different disciplines, including computer science and sports management. The authors demonstrate how CBTL experiences can be transformative when students are provided a chance to connect the academic commitment to community aims, but also provides suggestions for overcoming challenges and pit-falls in developing these experiences.

[The Challenges of Education in Brazil](#)

[School Science Practical Work in Africa](#)

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[Experiences from Europe and Latin America](#)

[Sur quelques plantes a graines grasses nouvelles ou](#)

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[peu connues des colonies françaises et en particulier de Madagascar](#)

The use of information tech. (IT) has enormous potential to help improve the quality of health care and is important for improving the performance of the U.S. health care system. Given its role in providing health care, the fed. govt. has been urged to take a leadership role to improve the quality and effectiveness of health care, and it has been working to promote the nationwide use of health IT for a number of years. However, achieving widespread adoption and implementation of health IT has proven challenging, and the best way to accomplish this transition remains subject to much debate. This testimony discusses important issues that have

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broad relevance to the successful implementation of health IT to improve the quality of health care. Illustrations.

"This is an excellent book, well-written and well-documented. The editors have succeeded to bring together a large number of knowledgeable authors to cover comprehensively the vast area ... public health actors dealing with infectious diseases both at central and local level, whether in research, teaching or practice as well as professionals working in diagnostic and therapeutic health services, notably in microbiology and infectious diseases could greatly benefit from reading the book. Politicians and lay administrators with responsibility in the field would be well advised to do the same." European Journal of Public Health Health systems everywhere face constant change

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as they seek to respond to evolving patterns of disease. This is especially true with communicable diseases where humanity is engaged in a constant evolutionary struggle with micro-organisms that are able to adapt rapidly to a changing world. This problem can be, for example, exemplified recently by the growth of antibiotic resistant infection. This fascinating book confronts this challenge, looking at two regions where the pace of change is especially rapid, Europe and Latin America - places where health systems, many themselves undergoing rapid organisational transition, must find ways of adapting to an ever changing context. The book begins with an historical overview, recalling how humans and micro-organisms have always competed, at times with profound historical

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consequences, before examining the current status of this evolutionary struggle. It assesses the extent to which human societies and their governments are prepared for the challenges ahead and reviews the experiences of countries in Europe and Latin America in developing effective responses. Health Systems and the Challenge of Communicable Diseases will be of interest to those engaged in the development of health policy in high and middle income countries, and to those who are studying the creation and implementation of health policy. This book revisits community development especially questioning the meaning of the term community in the changing global and international context. The nature and dynamics of what constitutes community are changing to suit

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the needs of people living in a technologically advanced nature of life. Communities that were based on face-to-face interactions, sense of belonging and ' we ' feelings are being replaced or overtaken by virtual communities. What is seen is that face-to-face human interaction is being minimized by technologically advanced ways of communicating, such as Facebook, Twitter, Skype and various other such mechanisms that have traversed physical boundaries and made human interaction possible. This new development has also been instrumental in generating new ideologies, new ways of working with people and addressing human causes. The book delivers practical advice and shares strategies that are based on the real-life experience of working with communities across the

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nations. It gives breadth and depth of knowledge on community development theory, practice principles, values and illustrates implications for practice based on research and practice experiences that has wider applicability. All the chapters discuss the community development approach/method as a strategy to bring about change in the society. Following a preliminary discussion by Kalpana Goel of the meanings of community and community development, all the chapters discuss the community development approach/method as a strategy to bring about change in the society.

The third edition of this award-winning Handbook continues the mission of its predecessors: to provide a comprehensive

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compendium of research in all aspects of distance education, arguably the most significant development in education over the past three decades. While the book deals with education that uses technology, the focus is on teaching and learning and how its management can be facilitated through technology.

Key features include: Comprehensive coverage that includes all aspects of distance education, including design, instruction, management, policy, and a section on different audiences.

Chapter authors frame their topic in terms of empirical research (past and present) and discuss the nature of current practice in terms of that research. Future research needs are discussed in relation to both confirmed practice and recent changes in the field. Section one provides a unique review of

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the theories that support distance education pedagogy. Section six includes a unique review of distance education as a component of global culture. This book will be of interest to anyone engaged in distance education at any level. It is also appropriate for corporate and government trainers and for administrators and policy makers in all these environments. Recipient of the 2013 IAP Distance Education Book Award First released in the Spring of 1999, How People Learn has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that

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classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do-with curricula, classroom settings, and teaching methods--to help children learn most effectively? New evidence from many branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. How People Learn examines these findings and their implications for what we teach, how we teach it, and how we assess what our children

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learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education.

Nothing provided

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[An Ethnographically-oriented Study Into the Experiences of a Particular Group of Thai Post-graduate Students in UK Higher Education](#)

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[Co-production in the Public Sector](#)

[Facing the Challenges of the Fourth Republic of Nigeria](#)

"The current body of literature on educational leadership is very broad, and there is limited

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research regarding the experiences and challenges of the early/middle college high school (EMCHS) principalship. To better support EMCHS principals through the various challenges and experiences of their leadership roles, it would be wise to develop a specific understanding of this particular principalship. This understanding could possibly lead to differentiated support that could benefit both current and future EMCHS principals. The purpose of this study was to gain an understanding of the EMCHS principalship by answering the following research questions: (a) What are the

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challenges and experiences of early/middle college high school. Having to meet the requirements and demands of both their college partner and school district was another common challenge that EMCHS principals faced. Participants typically navigated this challenge through effective communication and advocacy between the EMCHS principal and both their school district and college partner. I also found that the small sizes of their schools coupled with their target student populations served as both a benefit and challenge to EMCHS principals. Finally, the data from this

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study informs us that current and former EMCHS principals understand culturally responsive leadership requires them to develop a keen understanding of the student populations whom they serve. Moreover, principals from the study asserted that cultural responsiveness is not limited to racial diversity alone. Finally, current and former EMCHS principals described how they were intentional about helping their schools and faculty practice cultural responsiveness in addressing the needs of their students."--Abstract from author supplied metadata.

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Emotional, physical and social well-being describe human health from birth. Good health goes hand in hand with the ability to handle stress for the future. However, biological factors such as diet, life experiences such as drug abuse, bullying, burnout and social factors such as family and community support at the school stage tend to mold health problems, affecting academic achievements. This book is a compilation of current scientific information about the challenges that students, families and teachers face regarding health and academic achievements. Contributions

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also relate to how physical activity, psychosocial support and other interventions can be made to understand resilience and vulnerability to school desertion. This book will be of interest to readers from broad professional fields, non-specialist readers, and those involved in education policy. "Sustainable Sanitation for All" describes the landscape of sustainability of CLTS as it is now, and reflects on key aspects, challenges, innovations and insights around sustainability for the future. It clarifies a future research agenda and gaps in current knowledge, and makes

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recommendations on policy and practice.

This second edition of Integrating Human Rights into Development consolidates the findings and research compiled in 2006 with key developments and activities that have occurred in the intervening seven years.

School Science Practical Work in Africa presents the scope of research and practice of science practical work in African schools. It brings together prominent science educators and researchers from Africa to share their experience and findings on pedagogical innovations and

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research-informed practices on school science practical work. The book highlights trends and patterns in the enactment and role of practical work across African countries. Practical work is regarded as intrinsic to science teaching and learning and the form of practical work that is strongly advocated is inquiry-based learning, which signals a definite paradigm shift from the traditional teacher-dominated to a learner-centered approach. The book provides empirical research on approaches to practical work, contextual factors in the enactment of practical

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work, and professional development in teaching practical work. This book will be of great interest to academics, researchers and post-graduate students in the fields of science education and educational policy.

By giving numerous examples of practical approaches, this publication shows that there are various ways for donor agencies to take human rights more systematically into account - in accordance with their respective mandates, modes of engagement and comparative advantage.

[Proceedings of an American-Iranian Workshop](#)

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[Integrating Human Rights into Development, 2nd Edition Donor Approaches, Experiences and Challenges.](#)

[Indigenous Peoples Rights : Experiences and Challenges](#)

[Donor Approaches, Experiences and Challenges.](#)

[Responsibilities, Actions, Issues, and Experiences](#)

[Perspectives, Experiences and Challenges](#)

[Caregiving:](#)

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[The Psychodynamics of First Generation Italian-American Daughters](#)

[The UN Special Rapporteur
Climate and Human Migration](#)

This book examines the various ways in which co-production can contribute to the creation, design, and delivery of public services, namely by engaging the expertise of users and their networks, by promoting public services that are better targeted and more responsive to users, by cutting costs against the background of austerity in public finance,

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by creating a synergy between government and civil society that will impact positively on social capital, and by addressing the challenges resulting from growing democratic and citizenship deficits.

Particular attention is paid to local government and the health and social care sector. After definition of the concept of co-production, the critical issues which arise when public services are co-produced are discussed. Various experiences of co-production are presented and analyzed with a view to highlighting why, how, and with what effect public service co-production may be implemented.

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Individual chapters focus on the impact of co-production in making cities smarter and the use of ICT in supporting co-production of public services. The book will be of relevance to a wide readership, from students to academics and professionals interested or engaged in public service management.

Undergraduate research has a rich history, and many practicing researchers point to undergraduate research experiences (UREs) as crucial to their own career success. There are many ongoing efforts to improve undergraduate science, technology,

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engineering, and mathematics (STEM) education that focus on increasing the active engagement of students and decreasing traditional lecture-based teaching, and UREs have been proposed as a solution to these efforts and may be a key strategy for broadening participation in STEM. In light of the proposals questions have been asked about what is known about student participation in UREs, best practices in UREs design, and evidence of beneficial outcomes from UREs. Undergraduate Research Experiences for STEM Students provides a comprehensive overview of and insights about the

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current and rapidly evolving types of UREs, in an effort to improve understanding of the complexity of UREs in terms of their content, their surrounding context, the diversity of the student participants, and the opportunities for learning provided by a research experience. This study analyzes UREs by considering them as part of a learning system that is shaped by forces related to national policy, institutional leadership, and departmental culture, as well as by the interactions among faculty, other mentors, and students. The report provides a set of questions to be considered by those implementing

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UREs as well as an agenda for future research that can help answer questions about how UREs work and which aspects of the experiences are most powerful.

Examines the effect of the introduction of the Euro and the establishment of economic and monetary union on the financial landscape of Europe.

Human Resources Management and Ethics: Responsibilities, Actions, Issues, and Experiences, explores and provides an in-depth look at the responsibilities, actions, issues and experiences related to HRM and ethics for individual employees,

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organizations and the broader society. Like other departments in the broader organization HRM professionals will need to increasingly demonstrate how they contribute to an organization ' s ethical orientation and overall performance or success. While the ethical challenges, trends, and issues impacting employees, organizations and HRM professionals will continue to change over the years (consider the recent ethical challenges related cybersecurity and data breaches) the bottom-line of organization success is the clear reality that doing the right thing or institutionalizing an ethical culture

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or character is just as important to various stakeholders. The chapters in this book provide an updated, current and future look at the relationship between HRM and ethics and across various sectors or organizations (i.e. public, private, not-for-profit, academic, etc.). That is, this book discusses the ever evolving role of HRM professionals to include discussion of how the profession continues to take on more responsibility for developing and institutionalizing an ethical culture in their organizations, industries and the broader society. The book also contributes to the need for ongoing

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dialogue, discussion or insights offered by HRM experts on what HRM professionals and their organizations can do in the face of ethical expectations, challenges and scandals. In the end, the book is intended to increase our understanding of the ethical responsibilities, actions, issues and experiences that arise both within HRM and in HRM ' s interactions with individuals and organizations.

The focus of the global economy has increasingly shifted toward China and emerging countries. However, despite their high growth prospects,

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emerging economies often lack the sound capital market and corporate governance systems necessary to promote the efficient allocation of financial resources to maintain the confidence of capital providers. As China becomes more prominent economically, the development of its capital market becomes an increasingly important issue. This book presents some of the latest academic research on China's capital markets, demonstrating some of the major issues currently being faced. Preeminent researchers in the field examine key topics such as the performance of

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commercial banks, dividends and ownership, financial constraints and firm performance, the role of political networks, stock price decomposition, stock return predictability, and the role of media coverage. In this book, the authors use the country's institutional background to offer useful insight into policy implications for the development of China as well as other emerging economies.

Education in Brazil has changed intensely over the last several years. Access to basic education is nearly universal, secondary education has been expanding very rapidly, and so too has higher

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education at both the undergraduate and graduate levels. However, serious issues remain related to quality, equity and inappropriate use of resources. Some of these problems are related to the fact that Brazil started to develop its education institutions very late, and did not build strong teaching and academic professions that could provide the necessary support for education policies committed to equity, quality and efficiency. This book, written by leading experts, is the first English-language text to provide a comprehensive analysis of the challenges facing Brazilian education at all levels, including

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issues such as the quality of basic education, the establishment of standards for higher education, the experiences of technical and vocational schools, teacher education, regulation and financing of public and private higher education, and the growing role of graduate education and research.

[Community-Based Transformational Learning](#)

[Past Experiences, Future Challenges](#)

[Donor Approaches, Experiences and Challenges](#)

[Community Work: Theorie, Experiences and Challenges](#)

[The Experiences and Challenges of Science and](#)

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Ethics

Experiences, Challenges and Innovations in Community-Led Total Sanitation

Brain, Mind, Experience, and School: Expanded Edition

Aging People, Aging Places

Experiences, Opportunities, and Challenges of Growing Older in Canada

Race and Higher Education

Handbook of Distance Education

Global Perspectives, Experiences and Challenges

EBOOK: Health Systems and the Challenge of

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[Communicable Diseases: Experiences from Europe and Latin America](#)

A caregiver (usually also known as informal caregiver) is an often unpaid and without formal training (in the related disease) member of a person's social network who helps them with activities of daily living.

Caregiving is most commonly used to address impairments related to old age, disability, a disease or a mental disorder. Typical duties of a caregiver might include taking care of someone who has a chronic illness or disease; managing medications or talking to doctors and nurses on someone's behalf; helping to

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bathe or dress someone who is frail or disabled; or taking care of household chores, meals or processes both formal and informal documentation related to health for someone who cannot do these things alone. With an increasingly aging population in all developed societies, the role of caregiver has been increasingly recognized as an important one, both functionally and economically. Caregiving reflects various possible experiences with potentially infinite perspectives. Many organizations that provide support for persons with disabilities have developed various forms of support for carers as well. However, different challenges for this category of people are still strong: it

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involves changes within the family system, and some caregivers may not possess the necessary resources to deal with caregiving demands. Many caregivers assume the caregiver role with little or no preparation and have to learn to deal with several aspects of care in a very short time. Literature shows that informal caregivers tend to experience more depressive symptoms and poorer physical health outcomes in comparison to non-caregivers. Moreover, informal caregivers have been repeatedly acknowledged as a model of chronic stress, due to the high level of daily stress that caregivers experience. All of these changes may lead to a set of biopsychosocial disorders named

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as burden, which results from the obligation to provide care, specifically within the context of a chronic or long-term disease. Caregiver burden has been conceptualized using a multidimensional perspective, in terms of physical, emotional, social and financial difficulties/problems experienced by the caregiver. In this state of the art, this book aims to present some challenges caregivers may encounter during their role, suggesting also some possible perspectives useful for clinicians to address the different experiences of informal caregivers, also connected to the different pathologies the patients they care to suffer from and to the different relationships they have with them.

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This study combined Critical Race Theory, Racial Formation Theory, and research on campus climate in higher education to uncover the influence that race has in the academic and tenure experiences of professors. This study included 29 interviews, 25 interviews with ladder rank Faculty of Color and four interviews with key players in the tenure process. This study specifically focused on tenure, because tenure represents an institutional practice and policy that can uniquely affect the successful participation of Faculty of Color in academia.

Bringing together academic research, practitioner reflections and personal narratives from older adults

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across Canada, this text provides a rare spotlight on the local implications of aging in Canadian cities and communities. They provide a wide-ranging and comprehensive discussion of how to build supportive communities for Canadians of all ages.

First comprehensive review of interaction between climate change and migration; for advanced students, researchers and policy makers.

[Building the Financial Foundations of the Euro:](#)

[Experiences and Challenges](#)

[The Experiences of Faculty of Color who Conduct Social Science, Race-based Academic Work](#)

[Examining the Experiences and Adjustment Challenges](#)

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